

**SIMON FRASER UNIVERSITY  
SUMMER SEMESTER 2005**

**EDUC 428-4  
NATURE AND NURTURE OF GIFTED STUDENTS  
(E01.00)**

Dr. Lannie Kanevsky

**Office: EDB 8629  
Phone: 291-5965**

**Email: [Lannie\\_Kanevsky@sfu.ca](mailto:Lannie_Kanevsky@sfu.ca)**

MONDAYS 17:30-21:20 in EDB 8500

---

**PREREQUISITES**

220 or Psyc 250 or Psyc 302, and Educ 401/402

**DESCRIPTION**

This course will introduce teachers to concepts, practices and issues related to the nature and nurture of highly able and gifted learners. Participants will learn to recognize and challenge these students in developmentally appropriate ways.

Participants will prepare assignments based on required reading prior to each class. This writing will become the basis for in-class activities with classmates.

**OBJECTIVES**

Students in this course will be able to:

1. Understand conceptions of giftedness.
2. Recognize the behavioral characteristics of gifted students and their sources.
3. Design learning experiences appropriate for individual highly able learners.
4. Understand the procedures used to select students for differentiated instruction.

**ASSIGNMENTS**

- Paper/Project - 30%
- Notebook - 40% (contains written responses to readings, in-class and out-of-class activities, etc.)
- Assignments - 30%

**Grading:** This course is graded on a Pass-Fail basis. All assignments must be completed at a pass level (80%)

in order to pass the course.

## **REQUIRED READINGS**

Kanevsky, L. (1999). Tool Kit for Curriculum Differentiation. Burnaby, BC: SFU.  
(This book will be available for purchase in class.)

In addition, students will be charged a \$25.00 materials fee. The fee will be used to cover the cost of photocopying required readings and handouts.

**[Return to Education's Undergraduate 2005-2 Course Outlines Main Page.](#)**

---